



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject: General Knowledge

Month-wise Syllabus Distribution

Month	Unit & Chapters
April May	Unit 1 – Different Animals, Shelters of Animals, Beautiful Birds, Vegetables We Eat, Sweet Flowers, Fruits State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
July	Unit 2 – Monuments of India, Great Indian Leaders, National Festivals of India State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
August	Unit 2 – National Flag and Symbols, Holy Places, Our Festivals State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
September	Unit 3 – Computer World, In the Sky, Electricity State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
October	Unit 3 – Sense Organs, How We Travel?, Alive or Not State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
November	Unit 4 – Famous Monuments, World Famous Personalities, Countries and their Flags State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
December	Unit 5 – Musical Instruments, Cartoons, Interesting Tales, Celebrities, Indian Dances State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
January	Unit 6 – Sports Gear, Sportspersons, Indoor Games, Outdoor Games, Traditional Games State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
February	Unit 7 – Be Clean and Healthy, Say Sweet Words, Give a Reason, Community Helpers, Yoga Unit 8 – How Many, Mixed Bag, Fun with Numbers, Light Effects State & Capitals (Five Facts), Union Territories & Capital (Five Facts) Current Affairs of the Month : 5 Current Affairs (Must be in notebooks)
March	Annual Examination

Note for Teachers:

- 1- Teachers must prepare and include **five current affairs every month** as part of the GK syllabus. The compiled current affairs should be submitted monthly to the Class Teacher & Co-ordinator for approval and thereafter submitted to the Examination Department for record and assessment purposes.
- 2- All the States & Capitals, Union Territories & Capitals should be completed by Month of February. List Attached below.

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra

(Academic Controller)

Pt. Nagesh Dutt Public School

List of State & Capitals, Union Territories & Capitals :

India – States, Capitals and Five Facts

State	Capital	Five Simple Facts
Andhra Pradesh	Amaravati	Famous Tirupati Temple, Telugu language spoken, Rice farming, Long coastline, Kuchipudi dance
Arunachal Pradesh	Itanagar	Mountain state, Many forests, Called Land of Rising Sun, Many rivers, Beautiful nature
Assam	Dispur	Tea gardens, Kaziranga Park, One-horned rhinoceros, Brahmaputra river, Bihu festival
Bihar	Patna	River Ganga flows, Nalanda University, Lord Buddha history, Litchi fruit famous, Chhath festival
Chhattisgarh	Raipur	Forest state, Waterfalls, Rich minerals, Rice farming, Tribal culture
Goa	Panaji	Small state, Famous beaches, Many tourists, Portuguese culture, Seafood
Gujarat	Gandhinagar	Birthplace of Mahatma Gandhi, Gir lions, Garba dance, Rann of Kutch desert, Salt production
Haryana	Chandigarh	Farming state, Wheat crops, Close to Delhi, Famous wrestlers, Green fields
Himachal Pradesh	Shimla	Hill state, Snowfall, Apple orchards, Tourist places, Beautiful mountains
Jharkhand	Ranchi	Forest state, Coal mines, Waterfalls, Tribal culture, Mineral resources
Karnataka	Bengaluru	IT hub of India, Mysore Palace, Coffee farming, Classical music, Temples
Kerala	Thiruvananthapuram	Backwaters, Coconut trees, High literacy, Boat races, Green state
Madhya Pradesh	Bhopal	Central India, Tiger reserves, Khajuraho temples, Many forests, National parks
Maharashtra	Mumbai	Bollywood film industry, Gateway of India, Big cities, Industries, Ganesh festival
Manipur	Imphal	Beautiful lakes, Loktak lake, Green hills, Polo game started here, Traditional dance
Meghalaya	Shillong	Heavy rainfall, Living root bridges, Waterfalls, Clouds and hills, Beautiful nature
Mizoram	Aizawl	Hilly state, Bamboo forests, Clean towns, Peaceful people, Traditional dances
Nagaland	Kohima	Hornbill festival, Tribal culture, Green mountains, Colorful clothes, Rice farming
Odisha	Bhubaneswar	Jagannath Temple, Rath Yatra festival, Long beaches, Odissi dance, Many temples
Punjab	Chandigarh	Land of five rivers, Golden Temple, Wheat farming, Bhangra dance, Punjabi culture
Rajasthan	Jaipur	Largest state, Thar desert, Forts and palaces, Camel rides, Colorful festivals
Sikkim	Gangtok	Himalayan state, Clean state, Beautiful lakes, Kanchenjunga mountain, Small population
Tamil Nadu	Chennai	Many temples, Marina Beach, Bharatanatyam dance, Rice farming, Tamil language
Telangana	Hyderabad	Charminar monument, Biryani famous, IT companies, Telugu language, Big city
Tripura	Agartala	Small state, Green forests, Bamboo crafts, Many rivers, Hills
Uttar Pradesh	Lucknow	Taj Mahal in Agra, River Ganga, Many temples, Varanasi city, Large population
Uttarakhand	Dehradun	Himalayan mountains, Kedarnath temple, Badrinath temple, Forests, Holy rivers
West Bengal	Kolkata	Durga Puja festival, Sundarbans forest, Tea gardens, Howrah bridge, Cultural heritage

Union Territories of India – Capitals and Five Facts

Union Territory	Capital	Five Simple Facts
Andaman and Nicobar Islands	Port Blair	Group of islands, Beautiful beaches, Cellular Jail, Coconut trees, Tourist place
Chandigarh	Chandigarh	Planned city, Capital of Punjab and Haryana, Clean city, Many gardens, Rock Garden famous
Dadra and Nagar Haveli and Daman and Diu	Daman	Small UT, Coastal region, Beaches, Portuguese history, Fishing
Delhi (NCT)	New Delhi	Capital of India, Parliament House, India Gate monument, Red Fort, Many tourists
Jammu and Kashmir	Srinagar (Summer), Jammu (Winter)	Beautiful valleys, Dal Lake, Snow mountains, Apples grown, Tourism
Ladakh	Leh	High mountains, Cold desert, Buddhist monasteries, Beautiful lakes, Tourism
Lakshadweep	Kavaratti	Small islands, Blue sea, Coral reefs, Coconut trees, Fishing
Puducherry	Puducherry	French culture, Beaches, Tourist place, Peaceful city, Old buildings

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra
(Academic Controller)
Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – Moral Science

Month-wise Syllabus Distribution :

Month	Chapters
April & May	In The Park
July	Be Clean
August	My Family and Me
September	Be Well Behaved
October	Tell the Truth
November	Home Sweet Home
December	My Friend
January	Eat Healthy
February	My Plant Friends
March	Revision and Annual Examination

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra
(Academic Controller)
Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject: Computer Science

Month-wise Syllabus Distribution

Month	Chapter / Unit	Topics / Subtopics
April & May	Chapter 1 – Computer: A Machine	Natural and Man-made Things, What is a Machine?, Computer: A Smart Machine Types of Computers
July	Chapter 2 – Uses of a Computer	Uses of a Computer in Daily Life, Places where Computers are Used
August	Chapter 3 – Parts of a Computer	Main Parts of a Computer, Other Parts of a Computer
September	Chapter 4 – The Computer Mouse	Computer Mouse, Mouse Pointer
October	Chapter 4 – The Computer Mouse	Actions of Mouse Buttons
November	Chapter 5 – Using the Keyboard	Types of Keys, Special Keys
December	Chapter 6 – Fun with Microsoft Paint	Starting MS Paint, Parts of the Paint Window, Drawing Shapes, Coloring a Shape
January	Chapter 7 – Fun with Tux Paint	Starting Tux Paint, Parts of Tux Paint Window, Adding a New Drawing, Coloring a Drawing, Saving a Drawing
February	Advanced Concepts and Application Introduction to Scratch Jr.	Opening a New Canvas, Using the Stamp Tool, Paint Tool and Eraser Tool, Closing Tux Paint, Projects, The World of AI and Robotics, Computational Thinking Starting Scratch Jr., Components of Scratch Jr. Window, Adding a New Character, Changing the background, Creating a Scratch Jr Project, Saving and Executing a Project
March	Revision and Annual Examination	NA

Note for the Teacher:

1- All practical activities provided in the Computer textbook, including **AI & Robotics Projects** (topics will be provided by the coordinator), must be conducted in the computer laboratory and duly recorded in the **Computer Practical File**. For every practical activity, students are required to write the **complete step-by-step procedure**, starting from the initial step to the final outcome, ensuring clarity and proper understanding of the process.

2- The book CODEGPT Ver. 4.0 – Computer Science Textbook shall be used by teachers as a reference resource for additional practice and activities to reinforce concepts from the prescribed Nextware textbook, and all topics from both CODEGPT and Nextware will be included for assessment and examination purposes.

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra

(Academic Controller)

Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – Environmental Studies

Month-wise Syllabus Distribution :

Month	Main Book Chapters / Topics	Activity Integration(STEM Book)
April & May	1. This is Me – Self introduction, personal identity 2. This is My Body – body parts and sense organs 3. My Family – family members, types of families; 4. Food We Eat – healthy food, fruits, vegetables	Wax Letters Reveal Mirror Magic My Daily Time Wheel Swirly Milk Art
July	5. Clothes We Wear – types of clothes, seasonal clothes; 6. My House – types of houses, rooms	Texture Detectives, What Stays on Top?
August	7. Keeping Healthy – hygiene, exercise, healthy habits; 8. Let's Be Safe – safety rules	Magnet Hunt, Weigh the Balloons
September	9. Neighbourhood – places around us; 10. Our Helpers – community helpers	Stacking Cups Challenge, Whose Part Is It?
October	11. It's Celebration Time – festivals and celebrations	Craft Stick Colour Mixing, Bubble Blast Art
November	12. Time to Travel – means of transport	Paper Aeroplane, Float with Foil
December	13. Weather – seasons and weather changes	Magic Colour Spinner, Shadow Fun
January	14. The Plant World – types of plants, parts of plants, uses	Coloured Flowers, Colourful Patterns
February	15. The Animal World – domestic and wild animals 16. Up in the Sky – sun, moon, stars, day and night	Animal Foot Race, Straw Flute
March	Revision and Annual Examination	—

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra
(Academic Controller)
Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – Sanskrit

Month-wise Syllabus Distribution

Month	Chapters	Topics / Subtopics
April	संस्कृत-वर्णमाला	स्वर, व्यंजन, संयुक्त वर्ण, चित्रों के साथ अक्षर पहचान
May	मात्राज्ञानम्	स्वर-मात्राएँ, वर्ण और मात्रा का संबंध
July	मात्राणां प्रयोगः	शब्द निर्माण, मात्रा प्रयोग, चित्र आधारित शब्द
August	मंगलाचरणम्	प्रार्थना पाठ, शब्दार्थ, उच्चारण अभ्यास
September	वचनप्रकरणं ज्ञानम्	एकवचन, द्विवचन, बहुवचन
October	लिंगज्ञानम्	पुल्लिंग, स्त्रीलिंग, नपुंसकलिंग
November	क्रियाणां प्रयोगः	सरल क्रियाएँ, क्रिया पहचान
December	अस्माकं सहचरिणः	मित्रों के नाम, सहपाठी परिचय
January	मातृस्य नामानि, मम परिवारः	माता और परिवार के सदस्य, अपठित गद्यांश, आत्मपरिचय
February	पक्षिणः, फलानां परिचयः, विविधं ज्ञानम्	पक्षियों के नाम, फलों के नाम, सामान्य ज्ञान शब्द, अपठित गद्यांश आत्मपरिचय
March	Revision and Annual Examination	सम्पूर्ण पाठ्यक्रम, अपठित गद्यांश आत्मपरिचय

Teacher Instruction

Teachers should emphasise **pronunciation, picture identification, and oral repetition of Sanskrit words** so that students develop **basic vocabulary and familiarity with Sanskrit sounds** at the foundational stage.

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra

(Academic Controller)

Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – Hindi Literature

Month-wise Syllabus Distribution

Month	Chapters
April May	वर्ण परिचय – स्वर वर्ण (अ-अः), व्यंजन वर्ण (क-श्र) आओ शब्द बनाएँ – दो वर्ण का मेल, तीन वर्ण का मेल, चार वर्ण का मेल आओ बात करें (चित्रकथा) – मेला, हमारा गाँव, अपने आस-पास, वर्णमाला
July	मात्रा परिचय – अ ; आ (ा) – आ की मात्रा (ा) गमला ला ; इ (ि) / ई (ी) – इ की मात्रा (ि) डाकिया आया ; ई की मात्रा (ी) खीर बनाई ठीक समय पर (कविता) (श्रवण-वाचन कौशल)
August	उ (ु) / ऊ (ू) – उ की मात्रा (ु) आरती की धुन ; ऊ की मात्रा (ू) झूला ; ऋ (ृ) – ऋ की मात्रा (ृ) ऋषि और कृषक ए (े) / ऐ (ै) – ए की मात्रा (े) केले का छिलका ; ऐ की मात्रा (ै) भैया जी की रेल
September	ओ (ो) / औ (ौ) – ओ की मात्रा (ो) मोर आया ; औ की मात्रा (ौ) पौधा लगाओ ; एक चिरैया (श्रवण-वाचन कौशल)
October	अं (ं) / अँ (ँ) / अः (ः) – अं की मात्रा (ं) नटखट बंदर ; अँ की मात्रा (ँ) घंटियाँ ; अः की मात्रा (ः) निःसंकोच कहो ; बारहखड़ी
November	पिंकू बंदर (श्रवण-वाचन कौशल) ; चंदा मामा (कविता)
December	संयुक्त अक्षर – आधे वर्ण वाले शब्द ; र-रेफ (र) और पदेन (र) – रेफ (र), पदेन (र) ; मित्रता (कहानी) ; जादुई गेंद (कहानी) ;
January	दीपावली का त्योहार (कहानी) ; चतुर चूहा (कविता)
February	परीलोक की सैर (कहानी) ; कैसे पढ़ें अखबार (कविता) ; प्रश्नकोश ; दक्षता आधारित आकलन
March	Revision and Annual Examination

Note for the Teacher:

पाठ्यपुस्तक में दिए गए प्रत्येक पाठ के अंतर्गत “भाषा व व्याकरण” भाग में उल्लिखित सभी विषयों को विद्यार्थियों की कक्षा-कार्य एवं अभ्यास पुस्तिका में अनिवार्य रूप से सम्मिलित किया जाए। शिक्षक सुनिश्चित करें कि “भाषा व व्याकरण” के अंतर्गत दिए गए प्रत्येक बिंदु को अध्यापन के दौरान विस्तारपूर्वक समझाया जाए। वार्षिक एवं आवधिक परीक्षाओं में प्रश्नपत्र तैयार करते समय “भाषा व व्याकरण” भाग से भी प्रश्न अनिवार्य रूप से सम्मिलित किए जाएँगे।

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra
(Academic Controller)

Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – Hindi Grammar

Month-wise Syllabus Distribution

Month	Topics Covered
April & May	भाषा वर्ण तथा वर्णमाला
July	मात्राओं का ज्ञान अपठित गद्यांश, पद्यांश
August	शब्द बनाना अपठित गद्यांश, पद्यांश
September	नाम वाले शब्द (संज्ञा) अपठित गद्यांश, पद्यांश
October	स्त्री तथा पुरुष (लिंग) ; एक अथवा अनेक (वचन) अपठित गद्यांश, पद्यांश
November	सर्वनाम ; विशेषता बताने वाले शब्द (विशेषण) अपठित गद्यांश, पद्यांश
December	करता या होना (क्रिया) ; विपरीत अर्थ वाले शब्द (विलोम शब्द) अपठित गद्यांश, पद्यांश
January	समान अर्थ वाले शब्द (पर्यायवाची शब्द) ; चित्र वर्णन
February	कहानी-लेखन (शेर और चूहा) ; निबंध-लेखन , हिन्दी गिनती, हिन्दी महीनों के नाम
March	Revision and Annual Examination

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra

(Academic Controller)

Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – English Literature

Month-wise Syllabus Distribution:

Month	Chapters Covered
April & May	The Alphabet : Alphabet, Capital & Small Letters, Vowels & Consonants, Alphabetical Order Phonic Sounds : A to Z , Monothong : Definition, Short & Long Vowel Sounds and its rules, Single Consonant Sounds Diphthongs : Definition, List Attached Below. Consonants Blends : Definition, List Attached Below Diagraphs : Definition, List Attached Below. Magic E R-Control Words List attached below
July	1. <i>I Look in the Mirror</i> — Helen H Moore(Poem) 2. <i>I Like to Read</i> — Letta Machoga(Short Story)
August	3. <i>Good Manners</i> (Poem) 4. <i>Being Selfish</i> (Short Story)
September	5. <i>The Little Caterpillar</i> (Short Story) 7. <i>The Thirsty Crow</i> — Aesop’s Fables (Fictional Story)
October	8. <i>The Monkey and the Crocodile</i> — Panchatantra(Picture Story)
November	6. <i>Jump or Jiggle</i> — Evelyn Beyer(Poem) 9. <i>The Little Elf</i> — J K Bangs(Poem) 10. <i>Krishna and Kaliya</i> (Picture Story)
December	11. <i>The Magic Window</i> (Story)
January	12. <i>The Elephant</i> (Poem)
February	13. <i>How the Turtle Got Its Shell</i> (Short Story) 14. <i>The Three Billy Goats Gruff</i> (Play) Listening Texts
March	Annual Examination

Note for the Teacher:

All the topics mentioned under the “**Language and Grammar**” section in each chapter of the textbook must be **compulsorily included** in the students’ classwork and practice notebooks. Teachers must ensure that every point given under the “**Language and Grammar**” section is **explained thoroughly and clearly during classroom teaching**. While preparing question papers for **annual and periodic examinations**, questions from the “**Language and Grammar**” section must also be **necessarily included**.

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra
(Academic Controller)
Pt. Nagesh Dutt Public School

Attached :

Nursery Phonics (A–Z Sounds)

Letter	Hindi Sound Guide	Example Words
A	ऐ (जैसे 'ऐ')	apple, ant
B	ब्	ball, bat
C	क्	cat, cup
D	द्/ड़	dog, doll
E	ए (छोटा ए)	egg, elephant
F	फ्	fish, fan
G	ग्	goat, gun
H	ह्	hat, hen
I	इ (छोटा इ)	ink, igloo
J	ज्	jug, jam
K	क्	kite, king
L	ल्	lion, lamp
M	म्	mango, mat
N	न्	nest, net
O	औ/ओ (छोटा ओ)	ox, orange
P	प्	pen, pig
Q	क्व	queen, quilt
R	र्	rat, rabbit
S	स्	sun, snake
T	त्	tap, tiger
U	अ (छोटा अ)	umbrella, up
V	व्	van, vase
W	व/व् (हल्का)	watch, water
X	क्स	box, fox
Y	य्	yak, yellow
Z	ज्	zebra, zip

A. SHORT VOWELS (MONOPHTHONGS)

Sound	Example	Hindi Approx Sound
/æ/	cat	ऐ / अ
/e/	pen	ए
/ɪ/	sit	इ
/ɒ/	hot	औ
/ʌ/	cup	अ
/ʊ/	put	उ

B. LONG VOWELS (MONOPHTHONGS)

Sound	Example	Hindi Approx Sound
/eɪ/	cake	एइ
/i:/	see	ई
/aɪ/	bike	आइ
/oo/	rope	ओउ
/ju:/	cube	यू
/ɔ:/	ball	औ
/ɑ:/	car	आ
/ɜ:/	bird	अ (र sound mix)

Diphthongs (English + Hindi Mapping)

Group	Included Sounds	Hindi Sound Approximation
Diphthongs / Gliding Vowel Sounds	ai, ay, au, aw, ow, ou, oy	ai, ay → ए / एइ au, aw → औ ow, ou → आउ / ओ oy → ओइ
Vowel Digraphs / Vowel Teams	ea, ee, ew, ey, oa, oo, ue, ui	ea → ई / ए ee → ई ew → यू / ऊ ey → एइ / ई oa → ओ oo → ऊ / उ ue → ऊ / यू ui → ऊ / यू
R-Controlled Vowel Sounds	ar, ir, er, or, ur	ar → आर ir → अर / इर er → अर / एर or → ओर ur → अर / उर

CONSONANT DIGRAPHS

👉 Two consonants → one sound

Digraph	Example	Hindi Sound
sh	ship	श
ch	chair	च
th (soft)	thin	थ
th (hard)	this	ध
ph	phone	फ
wh	what	व / ह
ng	sing	ङ
nk	bank	ङ्क
ck	duck	क
tch	match	च
dge	bridge	ज
wr	write	र
kn	knife	न
gn	gnat	न
mb	lamb	म्
qu	queen	क्व
sc	school	स्क
sk	skip	स्क
sm	smile	स्म
sn	snake	स्न
sp	spoon	स्प
st	star	स्ट
sw	swim	स्व
tw	twin	ट्व

SOUNDS OF “C” (COMPLETE RULE)

Rule	Example	Hindi Sound
C before a, o, u	cat, cup	क
C before e, i, y	city, cycle	स

● H. SOUNDS OF “G” (COMPLETE RULE)

Rule	Example	Hindi Sound
G before a, o, u	goat, gum	ग
G before e, i, y	gem, giraffe	ज

Short Vowel Rules

1. **Short vowels make a quick, small sound**
👉 a (cat), e (pen), i (sit), o (hot), u (cup)
2. **Usually found in CVC words (Consonant–Vowel–Consonant)**
👉 cat, bed, sit, dog, cup
3. **When a vowel is followed by a consonant, it is usually short**
👉 hat, pen, pig
4. **Short vowels do NOT say their name**
5. **No silent ‘e’ at the end**

Long Vowel Rules

1. **Long vowels say their name**
👉 a = ऐ, e = ई, i = आइ, o = ओ, u = यू
 2. **Magic ‘e’ Rule (Silent e rule) CVCE**
👉 cap → cape
👉 bit → bite
 3. **Two vowels together → first vowel is long (CVVC)**
👉 ai → rain
👉 ee → see
- Open syllable rule (vowel at end is long) (CV)**
👉 go, me, he

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :



Ms. Reema Mishra
(Academic Controller)
Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – English Grammar

Month-wise Syllabus Distribution :

Month	Chapters Covered
April & May	The Alphabet : Alphabet, Capital & Small Letters, Vowels & Consonants, Alphabetical Order Phonic Sounds : A to Z, Monothong : Definition, Short & Long Vowel Sounds and its rules, Single Consonant Sounds, Diphthongs : Definition , List Attached Below. Consonants Blends : Definition, List Attached Below Diagraphs : Definition, List Attached Below. Magic E R-Control Words : List Attached Below
July	Revision of April & May 2. Nouns(naming Words) : Nouns, Special & Common Names, One&Many, Naughty Nouns & Irregular Nouns, Gender(he or she) 3. Pronouns : Pronouns, One & Many, This-That, These-those Comprehension
August	4. Articles : Article, A,An or The 5. Verbs(Doing Words) : Verbs, Usage of Verbs with noun, Usage of Verbs with Pronoun is/am/are(helping verbs), has/have 6. Adjective(Describing Words) : Adjectives, Colours, Numbers, Shapes, Sizes Comprehension
September	7. The Sentences : Sentences, Rules, Structure, Comprehension
October	8. Preposition(Position Words) : Preposition, in,on,under,over,above, behind, in front of, between, near, beside, Comprehension
November	9. Conjunctions(Joining Words) : Conjunctions, And, Bur, Or, Because, Comprehension
December	10. (4 in numbers) Comprehension : Page No. 67-68 from book and rest from other book.
January	11. Composition : Describing People (Min. 2), Describing Things (Min.2)
February	Picture Description (Min. 2), Picture Composition (Min. 2) 12. Vocabulary : Rhyming Words, Synonyms, Antonyms
March	Annual Examination

Note : For Vocabulary Building : Monothongs(Short & Long Vowel Sounds), Diphthongs, Diagraph, Consonant Blends, Magic E, R-Control Words : Each Should be 20 in Numbers.

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra
(Academic Controller)

Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj
Session: 2026–27
Academic Syllabus Class I

Subject – Mathematics

Month-wise Syllabus Distribution :

Month	Chapters Covered
April & May	Numbers up to 20, Addition up to 20, Table : Oral & Written : 1 to 5
July	Subtraction up to 20, Table : Oral & Written : 1 to 5
August	Shapes and Patterns, Numbers up to 100, Table : Oral & Written : 1 to 5
September	Addition and Subtraction, Table : Oral & Written : 1 to 5
October	Measurement, Table : Oral & Written : 1 to 5
November	Time, Table : Oral & Written : 5 to 10
December	Money, Table : Oral & Written : 5 to 10
January	Data Handling, Table : Oral & Written : 5 to 10
February	Multiplication Readiness , Table : Oral & Written : 1 to 10
March	Annual Examination

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra
(Academic Controller)
Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – Sports / Games

Month-wise Syllabus

Month	Theory (Very Basic Awareness)	Practical (Play-Based Activities)
April–May	• What is play? • Why do we run and move? • Playground safety (Don't push, don't fight)	• Free play (run, walk, hop) • Follow-the-teacher movement • Simple running in open space
July	• Knowing my body (hands, legs, head) • Why we should keep clean after play	• Jumping (two legs, one leg) • Stretching arms and legs • Action imitation (jump like frog, walk like elephant)
August	• Drinking water after play • Playing outside is good for health	• Ball play (roll, throw, catch – very basic) • Clap and catch games • Simple coordination activities
September	• Listening to teacher while playing • Playing safely with friends	• Line walking (balance) • Simple relay (walk and come back) • Group follow-the-leader game
October	• What is yoga? (just awareness) • Sitting quietly and breathing	• Very simple yoga: – Tadasana – Vrikshasana (tree pose) • Deep breathing (in-out)
November	• Eating healthy food (milk, fruits) • Why we should play daily	• Short running (fun races) • Obstacle play (jump over line, go around cone)
December	• Indoor and outdoor games (basic idea) • Playing at home and school	• Indoor games: – Simon Says – Clap patterns • Rhythm movement activities
January	• Sharing and playing together • Helping friends while playing	• Circle games • Pass the ball game • Group fun activities
February	• Revision (what we learned) • Good habits of playing	• Fun sports day activities • Mixed games (run, jump, throw)
March	Annual Exam	

Teacher's Note: All activities must be conducted through **demonstration and participation**. Focus should be on **fun, safety, and involvement of every child**, not competition. Regular encouragement and supervision are essential.

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra

(Academic Controller)

Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – Drawing & Painting

Monthly Syllabus Distribution

Month	Topics & Concepts	Activities / Practical Work
April–May	Introduction to Drawing - Types of Lines (straight, curved, zig-zag) - Basic Shapes (circle, square, triangle) - Primary Colours (Red, Yellow, Blue)	- Draw lines using crayons - Shape colouring worksheets - Colour recognition games
July	Colouring Skills - Inside–outside colouring - Object colouring (fruits, ball, sun) - Colour neatness	- Colour fruits and simple objects - Crayon filling practice
August	Object Drawing - Drawing using shapes - Simple objects (house, tree, flower)	- Draw house using square + triangle - Tree and flower drawing
September	Pattern & Design - Repeating patterns - Simple border designs	- Pattern worksheet (dots, lines) - Decorate borders
October	Nature Drawing - Sun, clouds, rainbow - Garden scene	- Draw and colour natural elements - Simple scenery
November	Creative Drawing - My Favourite Toy - My School	- Free drawing activity - Colouring with imagination
December	Festival Art Integration - Diwali / Christmas drawings - Greeting card making	- Make greeting cards - Festival colouring sheets
January	Human Figures (Basic) - Stick figures - Family drawing	- Draw family members - Simple human shapes
February	Composition - Combine shapes + objects - Scene drawing	- Draw a complete scene (park/home) - Colour composition
March	Annual Exam	

Teacher's Note: All concepts must be taught through **demonstration, activity-based learning, and guided practice**. Emphasis should be on **creativity and confidence**, not perfection. Every activity should be **performed and maintained in the Drawing Notebook/Art File**.

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra
(Academic Controller)
Pt. Nagesh Dutt Public School



Pt. Nagesh Dutt Public School, Ajhara – Lalganj

Session: 2026–27

Academic Syllabus Class I

Subject – Music

Monthly Syllabus Distribution

Month	Theory (Basic Knowledge)	Practical (Activities)
April–May	• What is sound?• Types of sound (loud and soft)• Introduction to music	• Action rhymes• Clapping on beat• Sound imitation activities
July	• Fast and slow sounds• High and low sounds (basic understanding)	• Clapping fast and slow patterns• Simple action songs
August	• Music in daily life• Songs for special occasions	• Simple patriotic song• Group singing
September	• Voice control (soft and loud singing)• Importance of listening	• Call-and-response singing• Echo clapping activities
October	• Introduction to rhythm (beat)• Counting with rhythm	• Clapping in 1–2–3–4 pattern• Marching with beat
November	• Musical instruments (basic types)• Sound recognition	• Identification of instruments (audio/visual)• Simple instrument play (if available)
December	• Music in festivals and celebrations• Listening to music	• Festival songs• Group singing practice
January	• Singing together in a group• Respect and discipline in music	• Group singing practice• Rhythm-based action songs
February	• Revision of sound, rhythm, and instruments	• Mixed activities:– Singing– Clapping– Rhythm games

Academic Conclusion :

This syllabus has been strategically designed to ensure a **strong foundational base**, enabling learners to transition confidently into higher academic levels. It emphasizes **conceptual clarity, skill development, and joyful learning**, thereby nurturing well-rounded individuals equipped for future academic and life challenges.

Approved By :

Ms. Reema Mishra

(Academic Controller)

Pt. Nagesh Dutt Public School