

PT NAGESH DUTT PUBLIC SCHOOL

Ajhara, Lalganj, Pratapgarh, Uttar Pradesh

ANNUAL REPORT

ACADEMIC SESSION 2025–26

*A Year of Academic Growth, Infrastructure Development,
Student Achievement and Institutional Progress*

**Presented by
The Principal
PT Nagesh Dutt Public School**

*"Let The Enlightenment
of Knowledge Kindle Bharat"*

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1. MESSAGE / INTRODUCTION

It gives me immense pleasure to present the Annual Report of PT Nagesh Dutt Public School, Ajhara, Lalganj, Pratapgarh, for the academic session 2025–26. The annual report is a reflection of the collective efforts of the Management, Principal, teachers, administrative staff, students and parents who worked together throughout the year towards the continuous improvement of the school.

The academic session 2025–26 was marked by steady progress in academics, strengthening of the teaching faculty, improvement of infrastructure, expansion of school transport facilities and the installation of a solar power system. The school continued to focus not only on examination results but also on discipline, values, confidence, communication, physical development and responsible citizenship.

Our objective remains to provide every child with a safe, caring, disciplined and stimulating environment in which he or she can learn with confidence and develop academically, socially, emotionally, physically and morally.

2. VISION AND EDUCATIONAL OBJECTIVES

The school believes that education is a continuous process of developing knowledge, skills, values, attitudes and responsible behaviour. The institution therefore seeks to create an environment where every learner gets appropriate opportunities to discover potential and work towards excellence.

- To provide quality education with emphasis on conceptual understanding and application of knowledge.
- To maintain a disciplined, respectful and child-friendly school environment.
- To encourage critical thinking, creativity, communication and problem-solving skills.
- To promote academic excellence while giving due importance to sports and co-curricular development.
- To inculcate honesty, responsibility, punctuality, cooperation and respect for others.
- To strengthen parent–school partnership for the welfare and progress of students.
- To continuously improve infrastructure, teaching resources, safety and school facilities.
- To encourage awareness of environmental responsibility and sustainable practices.

3. ACADEMIC PLANNING AND CLASSROOM TEACHING

Academic work during the session was organised through systematic lesson planning, classroom teaching, regular practice, revision and assessment. Teachers were encouraged to maintain continuity of the curriculum and to identify students requiring additional academic support.

- Planned completion of the prescribed curriculum within the academic calendar.
- Regular classroom teaching and topic-wise practice.
- Revision and reinforcement of difficult concepts.
- Individual attention to students according to their learning needs.
- Use of questioning, discussion, examples and activity-based approaches wherever appropriate.
- Regular communication among teachers regarding student performance and classroom requirements.
- Focused preparation for school examinations and board-level academic expectations.

4. ACADEMIC MONITORING, ASSESSMENT AND EXAMINATION

Assessment remained an important part of the teaching-learning process. Periodic tests, classwork, homework, revision and examinations were used to monitor student progress. Teachers reviewed student performance and provided guidance for improvement.

- Regular class tests and periodic assessments.
- Maintenance and review of academic records.
- Identification of weak areas and provision of remedial support.
- Revision programmes before major examinations.

- Parent communication regarding academic progress wherever required.
- Emphasis on examination discipline, time management and presentation skills.

5. ACADEMIC ACHIEVEMENTS – HIGH PERFORMING STUDENTS

The school is pleased to record the encouraging performance of students who secured 80% and above in the achievement list supplied for this annual report. Their performance is a source of pride for the school and demonstrates the value of sustained effort by students, teachers and parents.

Class X – Students Securing 90% and Above

S. No.	Student Name	Percentage
1	Unnati Jaiswal	96%
2	Tejas Pandey	94.4%
3	Shivansh Tripathi	94%
4	Samar Mishra	93.6%
5	Krishna Umar Vaishya	93.2%
6	Ankit Mishra	93%
7	Suhani Kesarwani	92.6%
8	Arman Ansari	92.2%
9	Dhanurdhari Pandey	92%
10	Kartik Srivastava	92%
11	Shivani Saroj	90.4%
12	Shailja Gupta	90%
13	Shreya Vaishya	90%
14	Shlok Singh	90%
15	Shristi Rawat	90%

Class XII – Students Securing 80% and Above

S. No.	Student Name	Percentage
1	Siddharth Singh	93%
2	Ansh	86.4%
3	Mayank Tripathi	83%
4	Lakshya Mishra	83%
5	Ayansh	80%

The school congratulates all the achievers and appreciates the teachers and parents whose support contributed to their performance. The school will continue to work towards improving the performance of every learner, including those who require additional academic support.

6. TEACHING FACULTY AND HUMAN RESOURCE DEVELOPMENT

A strong and committed teaching team is the foundation of a successful school. During 2025–26, the school strengthened its faculty by appointing new teachers according to academic and institutional requirements. The strengthening of the faculty helped distribute academic responsibilities more effectively and supported better classroom management.

- Appointment of additional teachers to meet academic requirements.
- Subject-wise allocation of teaching responsibilities.
- Regular coordination among teachers and academic leadership.
- Monitoring of syllabus progress and student performance.
- Encouragement of professional responsibility, punctuality and classroom preparedness.
- Focus on maintaining appropriate teacher-student interaction and a positive learning environment.

The contribution of all teaching and non-teaching employees is gratefully acknowledged. The school expects every member of staff to continue upgrading professional knowledge and maintaining high standards of conduct.

7. STUDENT STRENGTH, ADMISSIONS AND ATTENDANCE

The school continued its efforts to provide a structured academic environment for students from the foundational stages through the senior classes. Admissions and student records were managed with due attention to documentation and academic requirements.

- Maintenance of class-wise student records.
- Regular monitoring of attendance.
- Communication with parents in cases requiring attention.
- Orientation and guidance for students and parents wherever necessary.
- Proper maintenance of academic and administrative records.

8. DISCIPLINE, VALUES AND CHARACTER BUILDING

Discipline was treated as an essential part of education rather than merely as a set of rules. Students were encouraged to understand punctuality, respectful behaviour, responsibility, cleanliness, honesty and cooperation.

- Emphasis on punctuality and regular attendance.
- Promotion of respectful behaviour towards teachers, staff and fellow students.
- Awareness of school rules and responsible use of school property.
- Guidance on appropriate behaviour and resolution of disciplinary concerns.
- Encouragement of honesty, empathy, teamwork and responsibility.

9. CO-CURRICULAR AND HOLISTIC DEVELOPMENT

The school recognises that academic achievement alone does not define a successful learner. Students need opportunities to develop communication, creativity, confidence, teamwork and leadership. Accordingly, the school continued to encourage participation in classroom activities and co-curricular opportunities as part of holistic development.

- Participation in classroom-based activities and presentations.
- Development of speaking and communication skills.
- Encouragement of creativity and independent expression.
- Opportunities for teamwork and responsibility.
- Promotion of confidence and leadership qualities.

10. SPORTS, PHYSICAL EDUCATION AND HEALTHY LIFESTYLE

Physical activity and sports are important for concentration, discipline, fitness and emotional well-being. The school continued to encourage students to remain physically active and to understand the importance of a healthy lifestyle.

- Encouragement of participation in physical activities.
- Promotion of fitness, discipline and teamwork.
- Awareness regarding personal hygiene and healthy habits.
- Encouragement of balanced routines combining study, rest and physical activity.

11. LIBRARY, LABORATORIES AND LEARNING RESOURCES

Learning resources play an important role in supporting classroom teaching. The school continued to use available library, laboratory and other academic resources to supplement classroom instruction. The objective is to gradually strengthen these resources in line with the needs of different classes and subjects.

- Use of reference and supplementary learning material.
- Encouragement of reading habits and subject enrichment.
- Practical exposure through laboratory-based learning wherever applicable.

- Maintenance and improvement of teaching-learning resources.
- Encouragement of students to learn beyond the textbook.

12. DIGITAL LEARNING AND ICT

Technology has become an important component of modern education. The school continued to encourage the appropriate use of digital resources, technology-supported communication and ICT-based academic practices wherever available.

- Use of digital resources to supplement classroom learning.
- Technology-supported academic communication and record management.
- Awareness among students regarding responsible use of technology.
- Gradual strengthening of ICT facilities according to institutional requirements.

13. INFRASTRUCTURE AND BUILDING DEVELOPMENT

Infrastructure development was one of the important areas of progress during 2025–26. Building-related improvement and development works were undertaken with the objective of providing students and staff with a better, safer and more comfortable learning environment.

- Improvement and development of school building and physical facilities.
- Continuous attention to classroom usability and maintenance.
- Improvement of common areas and essential school facilities.
- Focus on cleanliness, safety and proper upkeep of the campus.
- Planning for further infrastructure development in accordance with future requirements.

The school management remains committed to expanding and improving facilities in a phased manner so that physical infrastructure keeps pace with academic growth.

14. SOLAR ENERGY AND SUSTAINABLE SCHOOL INITIATIVES

A significant achievement of the session was the installation of a solar power system at the school. This initiative represents an important step towards energy efficiency, responsible resource use and environmental awareness.

- Installation of a solar power system.
- Promotion of awareness about renewable energy.
- Efforts towards more efficient use of electricity.
- Encouragement of environmental responsibility among students.
- A practical example for students of sustainable development.

The solar initiative is not only an infrastructure improvement but also an educational opportunity through which students can understand the importance of renewable energy and conservation.

15. SCHOOL TRANSPORT AND STUDENT SAFETY

During the academic session, two new school buses were added to the school transport fleet. The expansion of the fleet strengthened the school's transport capacity and improved its ability to provide convenient transportation support to students.

- Addition of two new school buses during the session.
- Strengthening of school transport capacity.
- Attention to safe and disciplined student movement.
- Proper coordination between school, transport staff and parents.
- Continued emphasis on responsible transport operations.

16. HEALTH, HYGIENE, CLEANLINESS AND SAFETY

A clean and safe school environment is essential for effective learning. The school continued to give importance to cleanliness, hygiene, campus upkeep and safety awareness.

- Regular attention to classroom and campus cleanliness.
- Promotion of personal hygiene among students.
- Awareness of safe behaviour within the school premises.
- Maintenance and upkeep of school facilities.
- Attention to safe movement of students and responsible use of school property.

17. PARENT–SCHOOL PARTNERSHIP

Parents are important partners in a child’s educational journey. The school continued to encourage regular communication with parents regarding attendance, academic progress, behaviour and areas requiring support.

- Communication regarding academic progress and attendance.
- Guidance to parents whenever student support was required.
- Encouragement of constructive parent feedback.
- Joint responsibility for student discipline and regularity.
- Promotion of a cooperative relationship between home and school.

18. STUDENT SUPPORT, GUIDANCE AND COUNSELLING

The school recognises that students may require support beyond classroom teaching. Teachers and school leadership continued to provide guidance in academic matters, discipline, study habits, confidence and responsible behaviour.

- Academic guidance and study planning.
- Support for students facing learning difficulties.
- Guidance regarding examination preparation and time management.
- Encouragement of positive peer relationships and respectful conduct.
- Support in developing confidence, responsibility and self-discipline.

19. TEACHER DEVELOPMENT AND PROFESSIONAL PRACTICES

Continuous professional development of teachers is essential for improving educational quality. The school encouraged teachers to remain updated with curriculum expectations, assessment practices, classroom strategies and student needs.

- Academic coordination and sharing of classroom experiences.
- Review of student performance and learning gaps.
- Encouragement of lesson planning and preparedness.
- Focus on effective assessment and feedback.
- Encouragement of professional conduct and continuous learning.

20. ADMINISTRATIVE AND INSTITUTIONAL STRENGTHENING

The school also worked on strengthening routine administration and institutional systems. Academic and administrative records, student information, staff-related documentation and school operations were managed with greater attention to accuracy, continuity and timely completion.

- Maintenance of student and staff records.
- Organisation of academic and examination documentation.
- Coordination of routine school operations.
- Monitoring of infrastructure and facility requirements.
- Strengthening of communication between management, school leadership and staff.
- Attention to institutional compliance and documentation requirements.

21. MAJOR MILESTONES OF 2025–26

Area	Major Progress
Academic performance	Encouraging performance by students, including multiple students scoring 80% and above.
Faculty strengthening	Appointment of new teachers according to academic and institutional requirements.
Transport	Addition of two new school buses.
Renewable energy	Installation of a solar power system.
Infrastructure	Building and facility improvement and development work.
Student development	Continued emphasis on discipline, values, communication and holistic development.
Administration	Continued strengthening of academic and institutional records and processes.

22. CHALLENGES, LEARNING AND WAY FORWARD

Every academic session brings new opportunities as well as challenges. The school recognises that improvement is a continuous process. Differences in learning levels, changing educational expectations, infrastructure requirements and the need for continuous teacher development require sustained planning and teamwork.

The experience of 2025–26 has reinforced the importance of early identification of learning gaps, regular academic review, effective communication with parents, teacher development and planned infrastructure expansion.

23. ACTION PLAN FOR 2026–27

- Further improvement in academic results through systematic monitoring and remedial support.
- Greater focus on foundational learning and conceptual clarity.
- Continued strengthening of subject-wise teaching faculty.
- Further development of laboratories, library and learning resources.
- Expansion and improvement of digital and ICT-supported learning.
- Continued improvement of the school building and campus facilities.
- Effective utilisation and maintenance of the solar power system.
- Further strengthening of transport and student safety systems.
- Greater opportunities for sports, co-curricular activities and student leadership.
- Continued attention to cleanliness, hygiene and environmental awareness.
- Strengthening of parent–school communication and student guidance.
- Continuous improvement in documentation, administration and institutional systems.

24. ACKNOWLEDGEMENT

The Management of PT Nagesh Dutt Public School places on record its sincere appreciation to the Principal, teaching faculty, administrative staff, support staff, students and parents for their contribution during the academic session 2025–26.

Special appreciation is extended to the students for their hard work, to the teachers for their dedication and to the parents for their continued cooperation. The progress made during the year has been possible because of collective effort and a shared commitment to the welfare and education of our students.

25. CONCLUSION

The academic session 2025–26 has been a meaningful year in the continuing journey of PT Nagesh Dutt Public School. The school made progress not only in academic achievement but also in faculty strengthening, infrastructure development, transport facilities and sustainable energy initiatives. The addition of two new buses,

installation of solar power, building-related improvements and appointment of teachers are important milestones in the institutional development of the school.

The school looks forward to building on these achievements in the coming session. With the continued support of the Management, dedicated efforts of teachers and staff, cooperation of parents and sincere efforts of students, PT Nagesh Dutt Public School is committed to moving steadily towards higher standards of quality education, discipline, safety, innovation and holistic development.

Principal
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